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| --- | --- |
| **Día de los Muertos** | **Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Nivel/Hora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Project Description**

Create a diorama of a famous Hispanic Person for our Day of The Dead Celebration

The diorama will be a whimsical scene of the person doing what they were known for.

Your diorama will be a scene featuring a famous Hispanic doing what they were famous for. You will also include a picture and a brief written description of the person.

For images of traditional Day of the Dead dioramas go to: <http://www.directfrommexico.com/mexican-folk-art--dod--dioramas.html>

**Requirements: (3 parts)**

1. Research a famous Hispanic person and find out the following information:
* Name
* Where the person is from
* When they died.
* What the person looked like as an adult (you might have to google an image to get this info.)
* What the person’s personality was like (you might have to infer this from their profession)
* What was the person’s profession and what did they do at that job
* What did the person do that made his/her famous (you must have at least one important event/action that the person did that contributed to what made them famous. (An award, book, painting, event…) AND how old were they when they did this event/action (more or less).
1. Write a paragraph in Spanish that uses the above information to describe your person. (See example.)
2. Print a 3x4 picture of your person
3. Create a diorama of your person doing their normal work, a specific work they are known for, or an event in their lives that made them famous.
4. Have your diorama, with your paragraph and picture ready for display **by October 26th.**

**Start your research (part 1)**

1. To start your research go to LMSpanish.weebly.com / Spanish 1B / List of famous Hispanics or google ‘famous Hispanics’.
2. Find a Hispanic person that has passed away that sounds interesting to you.
3. Check with your teacher to make sure the person you have picked is available for your research.
4. Google the person’s name along with the word ‘biography’ and begin to find the information listed in the requirements listed above. As you find the information, write it down and check it off the list.

**Write your paragraph (part 2)**

1. Use the outline on the back to write your paragraph in Spanish.

**DO NOT** use a translating program to write your paragraph. If you do (and it will be clearly evident that you did) you will receive a ‘0’ for your paragraph.

🡪Ask your teacher if you need a word translated.

🡪Use the sample paragraph (on the back) to help you write yours.

1. Type your paragraph in Google Docs in Times New Roman 14 point type.
2. Work in class Oct 17-18. Turn in your printed **rough draft** by **Thursday, October 19.**
3. Turn in your **final copy** by **Tuesday,** **October 24.** (Printed in a two-column table with the paragraph on the left and the picture of your person on the right.

**Creation of your diorama (part 3)**

Using a shoe box as your base, create a scene for your person.

* The scene must represent the person and what they were known for (their normal work, a specific work they are known for, or an event in their lives that made them famous).
* The inside of the box must be covered so you do not see the original box
* The person (as a skeleton, dressed as the person) must be represented in the scene doing what they are famous for.
* Take care and do a quality job. Work in class: October 19-20. Diorama due on **Monday, October 23**

**Presentation of you diorama (part 4)**

Present (read your description) to a small group in class. **(Wednesday, October 25)**

Use the following to help record your research for your famous Hispanic person.

1. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Where is the person from (where were they born)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. When did they die? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What the person looked like as an adult? (You might have to google an image to get this info.)
* Height (tall/short/ medium) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Weight (skinny/fat/normal)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Hair color\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Hair length (short/long/medium)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Hair quality (straight, curly)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Eye color\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What the person’s personality was like? (Silly, serious, studious, intelligent, athletic, talented, artistic, etc.) (You might have to infer this from their profession) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Profession \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What does a person in this profession do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Find out why this person is famous (an important event/action, award, book, painting, etc.) Describe the event/thing, what it was, when it happened and why it is so important AND how old they were when they did this event/action (more or less). You will use this even/action as the scene for your diorama.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Outline:**

Paragraph 1 – Explain whien person was born and died and describe his/her physical and personality characteristics.

Paragraph 2 - Explain what job the person has and what they did to make them famous.

Here is an example of what your description of a famous Hispanic person might look like.

|  |  |
| --- | --- |
| Hernán Cortés es de Medellín, España. Él nació\* en 1485 y murió**\*** el 7 de diciembre 1587. No es muy guapo. Es bajo. Ni es gordo ni delgado. Es mediano. Tiene pelo castaño oscuro, un poco largo pero liso. También tiene una barba larga. Tiene ojos verdes. Hernán Cortés es atrevido y muy inteligente. Le gusta explorar y viajar. Hernán Cortez es un capitán y conquistador en el ejército de España. Trabaja en Cuba y México. Es capitán de un grupo de exploradores en el Nuevo Mundo. **En el diorama**, tiene 35 años y conquista el imperio de los Aztecas y gana México para España.  | http://a3.files.biography.com/image/upload/c_fit,cs_srgb,dpr_1.0,h_1200,q_80,w_1200/MTE4MDAzNDEwNjU4MTY2Mjg2.jpg**Hernan Cortez 1485-1587** |

|  |  |
| --- | --- |
| \*Was born on (date)\*Died on (date) | Nació el (day, month, year)Murió el (day, month, year) |

If you are interested in trying to write your paragraph in the past tense, here is a brief summary of past tense.

**Past tense**

To make a verb in the past tense, you must use new endings. Spanish has two ways to talk about things in the past:

**preterite** - used to describe things that are seen as being completed and have a definite beginning and end

**imperfect** - used to describe things that happened repeatedly and have no clear beginning or end

* In your paragraphs you are going to mostly use the imperfect tense.

**Imperfect – Use to describe characteristics/personality, or actions that happened repeatedly**

-ar verbs **Examples:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| yo | trabaj**aba** | nosotros | trabaj**abamos** |  | He had long hair 🡪 *Él tenía pelo largo.*He worked in Cuba 🡪 *Él trabajaba en Cuba.**(you know it was a long time, but not how long.)*He liked to explore. 🡪 *A él, le gustaba explorar.* |
| tú | trabaj**abas** | vosotros | trabaj**abáis** |  |
| Él/ella/usted | trabaj**aba** | Ellos/ellas ustedes | trabaj**aban** |  |

-er / -ir verbs

|  |  |  |  |
| --- | --- | --- | --- |
| yo | ten**ía** | nosotros | ten**íamos** |
| tú | ten**ías** | vosotros | ten**íais** |
| élellausted | ten**ía** | ellosellas ustedes | ten**ían** |

You may have to use the **preterite** tense to explain an action your person did that has a clear beginning an end.

**Preterite – Use to describe actions that had a clear beginning and end**

-ar verbs **Examples:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| yo | estudi**é** | nosotros | estudi**amos** |  | He studied for one year. 🡪 *Él estudió por un año.*He lived in Spain from 1545 to 1548. 🡪*Él vivió en España de 1545 a 1548.* |
| tú | estudi**aste** | vosotros | estudi**asteis** |  |
| élellausted | estudi**ó** | ellosellas ustedes | estudi**aron** |  |

-er / -ir verbs

|  |  |  |  |
| --- | --- | --- | --- |
| yo | viv**í** | nosotros | viv**imos** |
| tú | viv**iste** | vosotros | viv**isteis** |
| élellausted | viv**ió** | ellosellas ustedes | viv**ieron** |

There are a few key irregular vebs in the preterite that you may have to use in your description.

Ir (to go) AND ser (to be) for **describing people and things**

|  |  |  |  |
| --- | --- | --- | --- |
| yo | **fui** | nosotros | **fuimos** |
| tú | **fuiste** | vosotros | **fuisteis** |
| élellausted | fue | ellosellas ustedes | **fueron** |

**Estar (to be) – for location, condition, emotion**

|  |  |  |  |
| --- | --- | --- | --- |
| yo | **estuve** | nosotros | **estuvimos** |
| tú | **estuves** | vosotros | **estuvisteis** |
| élellausted | estuvo | ellosellas ustedes | **estuvieron** |