|  |  |
| --- | --- |
| LMS World Expo 2017  Descripción general | Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Clase/Hora\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Goal:**

Students will research a country and create a booth with information and objects that represent the country for display for the World Expo on January 19, 2017.

**Requirements:**

The country booth will include the following:

* + The name of their country in banner form (your teacher will provide the banner paper)
  + A large map of their country (see below for what it must include)
  + An infographic of the level of Food Security for their country
  + Samples of a traditional food from their country to ‘sell’ to the public
  + Samples of a traditional souvenir from their country to ‘sell’ to the public

**Set Up:**

* Each student will work with **one** other student and the pair of students will be assigned one Spanish speaking country.
* Each pair will divide up the work evenly between the two students and turn in a work assignment chart to the teacher.
* Each student will be graded individually according to their contributions to the overall exhibition. (See rubrics.)
* Your grade will be a *summative* grade.

**Assignments**

We have the time between Dec 1 and 16 to prepare all our work for the World Expo. This will include preparing our displays as well as practicing the Spanish language we will be using during the World Expo. We will have computers to work with in class.

**Due Dates:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Exhibition content** | **Due date** | **Who will do the work** | **Comments** |
| Basic country info sheet | Dec 5 |  | See separate worksheet |
| Country Map | Dec 2 |  | Get outline and worksheet map from your teacher |
| World Map | Dec 2 |  | Get outline map and worksheet from your teacher |
| Food worksheet | Dec 7 |  | See separate worksheet. |
| Food poster | Dec 9 |  | See separate template. |
| Souvenir worksheet | Dec 7 |  | See separate worksheet. |
| Souvenir poster | Dec 9 |  | See separate template. |
| Food Security worksheet | Dec 12 |  | See separate worksheet. |
| Food Security infographic | Dec 14 |  | See separate template. |
| Flag | Dec 13 |  | Get outline flag from your teacher |
| Banner | Dec 13 |  | Get white paper banner from your teacher |
| Souvenir | Jan 7 |  | The making of souvenirs will be done at home.  You need **20 samples** of the souvenir, packed in a box with your **country name and the name of you and you and your partner on the box.** |
| Food (1) | Dec 15 or 16 (TBD) |  | You need to make a small (Costco-size) sample of the food (1/2 – 1 version of recipe) to share with class on due date. |
| Food (2) | Jan 19 |  | A full recipe of the food separated into at least 24 bite size portions |
| World Expo | Jan 19 |  | PM at LMS |

**Exhibition content**

**Signs**

1. **Flag** – 11 x 17” paper with and black and white outline version of the flag colored in (with detail) with the proper colors of the flag.
2. **Banner** – 40 x 18” banner with the name of the country in block letters. The letters must be colored in using the colors of the country’s flag.

**Maps**

1. **World map** – 8 1/2 x 11” paper with a black and white world map with the following:
   1. Color in the country (with a light color)
   2. Mark the capital of the country with a star and the name of the capital written NEATLY
   3. Write the name of continent the country is on in NEAT letters to the right of the continent
   4. On the bottom of the map, write the official name of country and the name of the US state that the country is close to in size (square miles)
2. **Country Map** – 8 ½ x 14” black and white outline map of the country with the following drawn in:
3. Location and name of capital
4. Location and names of two of the largest cities
5. Names of countries (and oceans/seas) surrounding the country
6. Location and name of major geographic features (mountain chains, mountains, volcanos, rivers, lakes)
7. A key at the bottom of the map to explain for any symbols/colors you used to draw in the geographic features

**Souvenir**

All students must produce 20 samples of a traditional souvenir from their country to be ‘sold’ at the World Expo. The souvenir:

- must represent and object or tradition that has a direct connection to the culture of the country.

- must be handmade

- should not cost more than $20 to produce the 20 samples

- must be completed by December 9th and brought to class in a box with the student’s name and country on it.

**Food**

All students must produce a traditional food from their country.

- the food must have a direct connection to the traditions or culture of the country

- the food must be homemade (though parts of the ingredients may be store bought)

- students must produce 24 bite size portions of the food to be ‘sold’ at the LMS World Expo

- students must turn in a recipe of the food. The recipe must be typed (12 pt) on a regular 8 ½ x 11” paper ready for display at their World Expo booth.

🡪 You will practice making your food and bring in a small recipe portion of your food to sample/share on December 17 or 18 (to be determined)

🡪 You will make a full version of your recipe (divided into 24 portions) for the World Expo on January 21

**Food Security Infographic**

All students will produce an Infographic regarding the Food Security of their country. See separate worksheet for details.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rubrics for all exhibition contents**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Requirements** | 4 | 3 | 2 | 1 | | Contents | All information is included, accurate, and well developed with additional details that enhance the contents | All information is included and accurate as described in requirements | Some information missing or inaccurate. | Most of the required information is missing or inaccurate. | | Illustrations | Illustrations exceed requirements, enhance the text contents by adding additional insight/detail to the text, and are in color. | Illustrations meet requirements, appropriately illustrate the contents, and are in color. | Some illustrations missing. Not all in color. Some do not match the text. | Most illustration are missing and/or do not match the text | | Quality | All text is typed (12 -16 pt), double spaced | All text typed (12-16 pt), double spaced with some editing marks. | Not all typed, not all in 12-16 pt font, not double spaced. Many editing marks. | Hand written  Many editing marks  Pictures in black and white or missing | | Timeliness | Work turned in on due date | Work 1 day late | Word 2 days late | Work 3 days late | |