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| Español 1B  Proyecto final 2017  **Trabajo Voluntario - capítulo 8B IPA** | **Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Nivel/Hora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Goal:** Create an informative poster about voluntary opportunities within our community using information gained from reading and small group discussion.

**Audience:** The posters you create will be shown to Spanish speaking students at LMS to provide them with information regarding the volunteer opportunities in which they can participate.

**Procedure**

1. You will be given a description of a volunteer job. You must read the description and find the information asked for in the ‘poster requirements’ section. (See below)

2. You will be put in a group of 3-4 people. Each person will have received a description of a volunteer job. Each description will be of a different job.

3. In your group you must describe your job (tell the name of the job, the goal of the job and 2-4 specific tasks you would do on the job.

4. After listening to one person describing their volunteer job, each person in the group must contribute one idea of a skill or characteristic they think a person would need to do the job and why they think it is an important skill or characteristic to have.

5. You must take notes on the skills and characteristics suggested to you so that you can use them in your poster.

6. Each person will take turns describing their job followed by the group suggesting skills or characteristics for that job.

7. Using the information from the conversation and your reading, create a poster as described in the ‘poster requirements’ section that includes the information you gained from the conversation in your group.

**Grading in your conversation group:**

You will be graded using the standard speaking rubric with an emphasis on how well you participate in the conversation:

1. Do you speak clearly and have good grammatical form?
2. Do your responses relate to what you read and to what other people have said?
3. Do you ask for help (in Spanish) from your conversation members when you need it?
4. Do you help your conversation members when they need help?

**Postern Requirements**:

The poster must include the following information in Spanish:

* Name of the organization sponsoring the job
* Type of volunteer job
* Description of the goal of the position plus 2-4 specific examples of what you would do on the job
* List of 2-4 skills a person would need to be able to do the job
* Where you would do the volunteer job
* Contact information (phone number, address, website)
* Any specific requirements or commitments asked for by the job (skills, time, etc.)
* A Ploy/slogan to encourage people to read the poster and sign up for the job (written in command form)
* An illustration that relates to the job

Make sure you use labels on your poster so it is easy to find information.

You can create the poster by hand or in Google Draw. Go to lmspanish.weebly.com/Spanish1B/test preparation (scroll to the bottom)/IPA 2017 to find a template for the poster.

* Poster must be completed by May 19.

**Grading of poster -** The poster will be evaluated based on the following rubric.

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| **CATEGORY** | Exceeds expectations  (90% - 100%) | Meets expectations  (80% - 89%) | Almost meets expectations  (70% - 79%) | Does not meet expectations  (69% or below) |
| **Required Elements** | The poster includes all required elements and additional information. | All required elements are on the poster. | All but 1 of the required elements are on the poster. | Several required elements are missing. |
| **Labels** | All labels are clear, writing is simple and labels can be read from 3 feet away. | Labels are clear and can be read from at least 3 feet away. | All but 1 of the required labels are present. | Many required labels missing or are too small to view at 3 feet |
| **Graphics - Relevance** | All graphics relate to the topic and make it easier to understand. | All graphics relate to the topic and most make it easier to understand. | All graphics confuse the reader and do or always relate to the topic. | Graphics do not relate to the topic. |
| **Attractiveness** | The poster draws the reader to read the poster because of its ploy, design, layout, and neatness. | The poster clearly lays out the information, but does not lead the reader to read more | The poster is somewhat confusing due to poor layout, lack of neatness, with no clear directions for the reader’s eyes. | The poster is distractingly messy or very poorly designed and difficult to read or find information. |
| **Mechanics** | Few errors in spelling, use of diacritical marks, punctuation, and /or capitalization. Any mechanical errors do not require any interpretation by the reader | Fairly accurate spelling, use of diacritical marks, punctuation, and/ or capitalization for my level and mechanical errors cause momentary confusion. | Frequent inaccuracies in spelling, use of diacritical marks, punctuation, and/ or capitalization.  Mechanical errors cause confusion and the reader must interpret my writing. | Inaccurate spelling, use of diacritical marks, punctuation, and/ or capitalization.  Mechanical errors make it impossible for the reader to interpret my writing. |
| Language Control | My use of:   * word order * agreement * verb conjugation * verb tense   shows full control of basic language structures.   * My grammatical errors are minor and do not cause confusion for the reader. | My use of:   * word order * agreement * verb conjugation * verb tense   shows emerging control of basic language structures for my level.   * My grammatical errors cause momentary confusion for the reader. | My use of:   * word order * agreement * verb conjugation * verb tense   shows some control of basic language structures.   * My grammatical errors cause confusion and misunderstanding | My use of:   * word order * agreement * verb conjugation * verb tense   shows a lack control of basic language structures   * My grammatical errors make it difficult to comprehend |