**IPA Interpersonal Communication Rubric**

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|  | **50 Advanced 41**“Exceeds Expectations” | **40 Proficient 39**“Meets Expectations” | **38 Partially Proficient 30**“Does not meet expectations” |
| **Communication** **Strategies** How do you participate in the conversation, negotiate meaning, and advance the conversation? How do you handle breakdowns in comprehension & clarify meaning?  | * I can maintain a conversation without using my native language.
* I can freely ask and answer basic questions.
* I can begin to create novel questions, but may still be strongest when reacting rather than creating.
* I clarify by asking questions in more than 1 way.
* I can answer novel questions to assist my conversation partner.

  | * I can respond to basic, direct questions on the topic.
* I can ask basic questions to maintain the conversation.
* I am strongest when reacting rather than creating.
* I clarify by occasionally selecting substitute words and /or by asking a question.

  | * I can respond accurately to a limited number of formulaic questions.
* I struggle to create basic questions.
* I can usually react in conversation.
* I clarify by repeating words and/or reverting to English.

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| **Language Control****Accuracy**: Grammar Vocabulary  | * I am most accurate when producing simple sentences.
* I use a variety of vocabulary and structures to express myself.
* My accuracy decreases when language becomes more complex and/or less familiar.

  | * I am most accurate with memorized language and phrases.
* My sentence structure is mostly correct. I can use a few different vocabulary words to express myself.
* My accuracy decreases when I’m creating new sentences or trying to express my own meaning
 | * I am only accurate with memorized chunks of language.
* Several of my sentences are not structured logically.
* My accuracy decreases when I attempt to communicate beyond the word level.
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| **Comprehensibility**Who can understand my message and how easy is it for them?  | * I am generally understood by those accustomed to working with language learners.
* My peers understand me and I can assist those with lower comprehension.
 | * I am understood, with occasional difficulty, by those accustomed to interacting language learners.
* My peers can understand me well enough to interact accurately with me.
 | * I am understood primarily by those who are very accustomed to interacting language learners.
* My peers may not be able to understand me easily enough to communicate with me.
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| **Total** |  |  |  |
| Did I provide sufficientverbal examples of my ability and knowledge to clearly show what I know regarding the focus of the IPA? | QuestionsOne word answers Complete statements |
| **Name** |  |  |  |
| **Task/Position/Character** |  |  |  |

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| --- | --- |
| Español 1AIPA – en un restauranteCapítulo 3A | Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nivel/Hora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

A. Observe a skit about ordering in a restaurant. Pick one customer to listen to. Record the following information.

**Nombre de cliente: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  | **bebida**  | **comida**  |
| ¿Qué le gustaría? |  |  |
| ¿Qué problemas hay?O¿Qué cambios hay? |  |  |

**B. Write a brief summary of the customer’s experience. At a minimum, your answer should include the following.**

¿Qué pide de beber?

¿Qué pide de comer?

¿Qué problemas hay con la bebida o la comida?

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