|  |  |
| --- | --- |
| IPA Speaking Rubric | Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nivel/Hora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task** | **Exceeds Expectations**  (Range: 90% - 100%) | **Meets Expectations**  (Range: 80% - 89%) | **Almost Meets Expectations**  (Range: 70% - 79%) | **Does Not Meet Expectations**  (Range: 69% and below) |
| **Task Completion**  **.** | * I have gone above and beyond the completion of the task as described * My answers relate to the information requested and draw in additional concepts. * I elaborated on the task adding additional details. | * I completed the task as described. * My responses were appropriate for task. * My answers met the task but did not elaborate. | * I only partially completed the task as described. * My responses sometimes did not fully explain task. * My answers sometimes met the task but did not elaborate. | * I did not complete the task as described. * My responses frequently did not match what the task asked for. * I only supplied the basic information as described in the task. |
| **Comprehensibility** | * The listener does not need to interpret my words or structures. | * The listener only needs to interpret some of my words or structures. | * The listener must make an effort to interpret my words or structures. | * The listener cannot understand me due to my word choice, and/or structures. |
| **Fluency** | * I speak continuously with few pauses or stumbling * My thoughts are complete | * I speak with some hesitations * I can complete my thoughts with some pauses. | * My speech is choppy and/or slow with frequent pauses; * Most of my ideas are incomplete. | * My speech is halting and uneven with long pauses * My thoughts are incomplete. |
| **Pronunciation** | * My pronunciation enhances communication. * My responses sound native like with emotional intonation | * My pronunciation does not interfere communication. * My responses are easy to understand but sometime sound unemotional | * My pronunciation occasionally interferes with communication. * My responses are hard to understand and frequently robotic sounding. | * My pronunciation frequently interferes communication. * My responses are barely comprehensible and have no emotional intonation. |
| **Vocabulary** | * I use a wide variety of vocabulary that is at or above the expected level. * My word choice is precise. | * I use the level of vocabulary expected. * My use of words is accurate. | * The vocabulary I use is basic and below the expected level. * I do not use all my words accurately | * I only use a small number of words and they are below the level expected * My use of words is incorrect. |
| **Language Control** | * I have control of basic language structures and show occasional use of structures above my current level * My errors do not cause any interpretation on the part of the listener. | * I have some errors in basic language structures, but I keep control of the structures for my expected language level * My errors cause minimal interpretation on the part of the listener. | * I have errors in basic language structures, but I show some control with structures for my expected language level * My errors cause the listener difficulty in understanding me. | * I have many errors in basic language structures for my expected language level * My errors make it extremely difficult for the listener to understand me. |

Total: