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| IPA Speaking Rubric | Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nivel/Hora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Task** | **Exceeds Expectations**(Range: 90% - 100%) | **Meets Expectations**(Range: 80% - 89%) | **Almost Meets Expectations**(Range: 70% - 79%) | **Does Not Meet Expectations**(Range: 69% and below) |
| **Task Completion****.** | * I have gone above and beyond the completion of the task as described
* My answers relate to the information requested and draw in additional concepts.
* I elaborated on the task adding additional details.
 | * I completed the task as described.
* My responses were appropriate for task.
* My answers met the task but did not elaborate.
 | * I only partially completed the task as described.
* My responses sometimes did not fully explain task.
* My answers sometimes met the task but did not elaborate.
 | * I did not complete the task as described.
* My responses frequently did not match what the task asked for.
* I only supplied the basic information as described in the task.
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| **Comprehensibility** | * The listener does not need to interpret my words or structures.
 | * The listener only needs to interpret some of my words or structures.
 | * The listener must make an effort to interpret my words or structures.
 | * The listener cannot understand me due to my word choice, and/or structures.
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| **Fluency** | * I speak continuously with few pauses or stumbling
* My thoughts are complete
 | * I speak with some hesitations
* I can complete my thoughts with some pauses.
 | * My speech is choppy and/or slow with frequent pauses;
* Most of my ideas are incomplete.
 | * My speech is halting and uneven with long pauses
* My thoughts are incomplete.
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| **Pronunciation** | * My pronunciation enhances communication.
* My responses sound native like with emotional intonation
 | * My pronunciation does not interfere communication.
* My responses are easy to understand but sometime sound unemotional
 | * My pronunciation occasionally interferes with communication.
* My responses are hard to understand and frequently robotic sounding.
 | * My pronunciation frequently interferes communication.
* My responses are barely comprehensible and have no emotional intonation.
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| **Vocabulary**  | * I use a wide variety of vocabulary that is at or above the expected level.
* My word choice is precise.
 | * I use the level of vocabulary expected.
* My use of words is accurate.
 | * The vocabulary I use is basic and below the expected level.
* I do not use all my words accurately
 | * I only use a small number of words and they are below the level expected
* My use of words is incorrect.
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| **Language Control**  | * I have control of basic language structures and show occasional use of structures above my current level
* My errors do not cause any interpretation on the part of the listener.
 | * I have some errors in basic language structures, but I keep control of the structures for my expected language level
* My errors cause minimal interpretation on the part of the listener.
 | * I have errors in basic language structures, but I show some control with structures for my expected language level
* My errors cause the listener difficulty in understanding me.
 | * I have many errors in basic language structures for my expected language level
* My errors make it extremely difficult for the listener to understand me.
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Total: