

*BVSD World Languages  
Course Outline*

# Spanish I

### Course Description:

Spanish I introduces students to the specific culture and to the four basic language skills: listening comprehension, speaking, reading and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading, and written exercises.

### Course beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21<sup>st</sup> century:

- **Lifelong Learning** -- The skills required to acquire a World Language are basic to the learning process.
- **Higher Achievement** -- A higher level of skill is demanded of all workers in a global community.
- **Economic Necessity** -- In order to ensure our own future, we must be able to communicate with the rest of the world.
- **Multicultural Perspective** -- World Languages open doors not only to other languages, but also to other cultures, people and lands.

### Instructional Strategies:

- Identifying similarities & differences
- Summarizing and notetaking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & Summative Assessments

### Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
  - 1.1 *Listening*: Students listen to and derive meaning from a variety of sources.
  - 1.2 *Speaking*: Students speak for a variety of purposes and audiences.
  - 1.3 *Reading*: Students read and derive meaning from a variety of written materials.
  - 1.4 *Writing*: Students write for a variety of purposes and for diverse audiences.
2. Students acquire and use knowledge of other cultures while developing World Language skills.

#### Adjectives:

- agreement
- placement
- possessives

#### Nouns:

- gender
- number

#### Pronouns:

- direct object
- indirect object
- subject

#### Pronunciation:

- basic pronunciation and intonation

#### Articles:

- definite
- indefinite

#### Prepositions, Contractions, Personal "a"

#### Cognates:

- false cognates

#### Sentence Structure:

- negatives
- interrogatives
- questions
- statements
- word order

## Key Concepts & Structures

#### Culture:

- Students know and are able to:
- observe and identify everyday cultural practices.
  - distinguish similarities and differences among cultures.
  - use culturally appropriate gestures and oral expressions.
  - listen to or read materials in the language from the cultures being studied.

#### Verbs:

- present tense
  - regular
  - irregular
- stem changing
- regular *tú* commands
- verb + infinitive
- present progressive
- *gustar*-type verbs
- *tener* expressions

### Level I Topics:

1. Alphabet
2. Classroom Objects
3. Clothing
4. Colors
5. Daily Activities
6. Days, Months, Dates & Time
7. Family
8. Foods & Beverages
9. Greetings, Farewells & Personal Information
10. Numbers
11. Places & Locations
12. Seasons & Weather

### Student self-assessment:

Based on the **Standards, Topics and Key Concepts** listed here, students should ask themselves ...

- 1.1 *Listening*: Can I understand Spanish when I hear it?
- 1.2 *Speaking*: Can I speak Spanish with a variety of people?
- 1.3 *Reading*: Can I read a variety of materials in Spanish?
- 1.4 *Writing*: Can I write Spanish for different purposes?
- 2 *Culture*: Can I use my knowledge of Spanish-speaking cultures?

**Alphabet:**

- Knowledge and use of the alphabet to understand and communicate spelling
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Distinguishing characteristics of the writing system

**Classroom Objects:**

- Names, colors, size of classroom objects
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Numbers, Places & Locations
- 🌐 *Culture:* Personal supplies

**Clothing:**

- Different types of clothing
- Shopping
- Color and cost
- Appropriate times to wear certain clothes
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather
- 🌐 *Culture:* Clothing in the culture, folkloric costumes

**Colors:**

- Description of objects
- Preferences
- ↳ *Connecting Topics:* Alphabet; Classroom Objects; Clothing; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Places & Locations
- 🌐 *Culture:* Color in the culture

**Daily Activities:**

- Students' daily activities
- Daily activities of others
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Sports

**Days, Months, Dates & Time:**

- Names of the days of the week and the months of the year
- Dates of events, holidays, activities, and celebrations
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Appropriate food and drink during certain seasons, holidays and occasions

## Spanish I Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

**Family:**

- Description of immediate family
- ↳ *Connecting Topics:* Alphabet; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Foods & Beverages; Greetings, Farewells & Personal Information; Numbers; Places & Locations
- 🌐 *Culture:* Importance of the family and family events

**Foods & Beverages:**

- Common foods and beverages
- Basic opinions
- Description
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather
- 🌐 *Culture:* Specific foods and the occasions on which they are consumed; ordering and paying in restaurants

**Greetings, Farewells & Personal Information:**

- Types of greetings
- Exchange of appropriate personal information
- Types of farewells
- ↳ *Connecting Topics:* Alphabet; Daily Activities; Days, Months, Dates & Time; Family
- 🌐 *Culture:* Appropriate gestures and forms of address used

**Numbers:**

- 0-100
- Use of numbers in dates, time, counting, telephone numbers, addresses, currency, shopping, ages, etc.
- ↳ *Connecting Topics:* All Topics
- 🌐 *Culture:* Currencies; exchange rates; Metric and English systems

**Places & Locations:**

- Common building names, e.g. library, museum, store, station
- Common geographic words, e.g. lake, mountain, park, state, country
- ↳ *Connecting Topics:* Alphabet; Classroom Objects; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Seasons & Weather
- 🌐 *Culture:* Visits to places and locations for business and pleasure

**Seasons & Weather:**

- Names of seasons
- Different kinds of weather
- ↳ *Connecting Topics:* Alphabet; Clothing; Daily Activities; Foods & Beverages; Days, Months, Dates & Time; Numbers
- 🌐 *Culture:* Similarities and differences; holidays

## Spanish I Performance Indicators

Topic	Communication	Culture
Alphabet	<ul style="list-style-type: none"> <li>• Uses the Spanish alphabet and marking system to pronounce, understand and spell words.</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguishes the characteristics of the Spanish writing system.</li> </ul>
Classroom Objects	<ul style="list-style-type: none"> <li>• Exchanges, interprets, and presents information related to the classroom objects using name, color, and size.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes personal supplies used in the classroom.</li> </ul>
Clothing	<ul style="list-style-type: none"> <li>• Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the influence of culture on clothing choices.</li> <li>• Describes folkloric costumes.</li> </ul>
Colors	<ul style="list-style-type: none"> <li>• Uses color to describe objects and present information regarding likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the use of color in the culture.</li> </ul>
Daily Activities	<ul style="list-style-type: none"> <li>• Listens, speaks, reads, and writes about daily activities.</li> <li>• Exchanges, interprets, and presents information related to the daily activities of other.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies and describes typical leisure time activities in Spanish-speaking countries.</li> </ul>
Days, Months, Dates, and Time	<ul style="list-style-type: none"> <li>• Interprets, speaks, reads and writes the names of the days of the week and the months of the year.</li> <li>• Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes appropriate food and drink during certain seasons, holidays, and occasions.</li> </ul>
Family	<ul style="list-style-type: none"> <li>• Exchanges information about the immediate family.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the importance of family and family events in a Spanish-speaking country.</li> </ul>

## Spanish I

### Performance Indicators (continued)

Topic	Communication	Culture
Food and Beverages	<ul style="list-style-type: none"> <li>Exchanges, interprets, and presents information about common foods and beverages.</li> <li>Describes food likes and dislikes.</li> <li>Describes eating customs and food groups.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies typical food items from Spanish-speaking cultures and special events in which they may be consumed.</li> <li>Describes how to order and pay in restaurants.</li> </ul>
Greetings, Farewells, and Personal Information	<ul style="list-style-type: none"> <li>Describes, interprets, and engages in a variety of greetings.</li> <li>Exchanges personal information about self.</li> <li>Describes, interprets, and engaging in a variety of farewells.</li> </ul>	<ul style="list-style-type: none"> <li>Describes appropriate cultural forms of address (formal and informal) and gestures.</li> </ul>
Numbers	<ul style="list-style-type: none"> <li>Exchanges, interprets and presents information regarding numbers 0-100 in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age.</li> </ul>	<ul style="list-style-type: none"> <li>Uses the Metric and English system.</li> <li>Describes the currency system in Spanish-speaking countries and exchange rates.</li> </ul>
Places and Locations	<ul style="list-style-type: none"> <li>Exchanges, interprets, and presents information about common building names including library, museum, store, and station.</li> <li>Exchanges, interprets, and presents information about common geographic words including lake, mountain, park, state, country.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies and describes typical places for visits and locations for business in a Spanish-speaking country.</li> </ul>
Seasons and Weather	<ul style="list-style-type: none"> <li>Names and describes the seasons in the context of weather.</li> </ul>	<ul style="list-style-type: none"> <li>Compares seasons and weather in Spanish-speaking cultures to one's own.</li> <li>Describes holidays and their activities in each season.</li> </ul>

## Key Concepts and Structures

- Adjectives; agreement, placement, possessive
- False cognates
- Number and gender in nouns
- Basic pronunciation and intonation
- Negatives, interrogatives, questions, statements and word order in sentence structure
- Pronouns: direct object, indirect object, subject
- Regular and irregular verbs in present tense
- Culture
- Stem changing verbs
- Regular *tú* commands
- Verb + infinitive
- Present progressive verbs
- *Gustar*-type verbs
- *Tener* expressions
- Prepositions, contractions, personal “a”
- Imperative verbs
- Definite and indefinite articles