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| Español  Proyecto final 2016  ¿Quién soy yo? Written Version | Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nivel/Hora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Creating your Written Essay**

**Goal:**

Create a personal profile or resume of who you are.

Use your personal profile as your first entry in an electronic portfolio and start building your resume.

**Format:**

Written description

Video presentation

Basic electronic portfolio (Google Site)

**Description:**

Using what you have learned in Spanish so far, describe who you are. You must include the themes you have studied in Spanish up to this point. As you describe yourself you will incorporate the grammar and structures of the Spanish language. You will describe yourself in a 1-2 page written form and in a 2-3 minute video.

You will then upload both the written and video description to your electronic portfolio that you will create with Google Sites. (See below for a description of how to create your video.) Your electronic portfolio will serve as the beginning of a resume that you will add to as you move through school and use to show future teachers, colleges and work of what you have accomplished in Spanish (and possibly other areas as well).

**Procedure:**

1. Using your book(s) use the charts on the following page(s) to create three lists:

* the themes/subjects you have learned in Spanish

(for example: how to introduce yourself, how to describe your personality, like and dislikes…)

* the structures/expressions you have learned for Spanish when learning the themes/subjects.

(for example: me llamo \_\_\_\_\_. Soy \_\_\_\_\_. Tengo \_\_\_\_ años, etc.)

* the grammar concepts that you need to correctly use the structures/expressions:

(for example: how to conjugate a verb, concept of gender and number for nouns, adjectives…)

1. Once you have the topics (themes/subjects, structures/expressions, grammar concepts) that you know you need to include, create a list of the themes/structures in an order that makes most sense to you. Include a summary/conclusions section to highlight the best things about yourself. You will use this list as an outline for your description of yourself.
2. Begin to write a rough draft of your description or yourself. Refer to the list of themes/subjects and make sure you integrate the structures/expressions and grammar concepts ideas into all of your writing. Your final description will be 1-2 pages long.

**NOTE:** your final draft will be written in class. You may bring your chart with you to help remind/guide you as to what you need to say. Your charts should NOT have your entire description written out. You will be creating the finished product in class to honestly show what you know in Spanish. Remember this is for your resume and a resume should never lie.

**Time Line/Due Dates**

April 29-May 4 – Create charts, outlines and rough draft.

May 5-6 – IN CLASS writing of your written version of your description of your self (see **NOTE** above).

May 7-15 – **In class and home work** on video (see explanation of requirements for video)

May 16 – Video version of description due

May 18-20 – IN CLASS view videos/begin electronic portfolios.

May 25 - Electronic portfolios completed and due.

**Grade:**

Written version: 40% - Graded with ‘Writing Rubric’

Video version: 40% - Graded with ‘Presentational Speaking Rubric’

Creation of electronic portfolio with uploads (written and video): 20% - Graded with ‘Portfolio Rubric’